

Prevent Strategy (Summary Document)



Prevent and Counter Terrorism:

The Maltings College takes its responsibilities for safeguarding very seriously. In accordance with the Counter Terrorism and Security Act the College has a responsibility to prevent people from being drawn into terrorism and participates fully in such work.

Prevent is a strand of the Government counter terrorism strategy – CONTEST. The UK faces a range of terrorist threats. All the terrorist groups who pose a threat seek to radicalise and recruit people to their cause. The Prevent strategy seeks to:

- respond to the ideological challenge of terrorism and aspects of extremism, and the threat faced from those who promote these views.
- provide practical help to stop people from being drawn into terrorism and ensure they are given appropriate advice and support.
- work with a wide range of sectors where there are risks of radicalisation which needs to be addressed, including education, criminal justice, faith, charities, the internet, social media and health.

The Maltings College is an inclusive education provider for 16-19 year olds. Students are from ethnically diverse, and socially and economically disadvantaged areas. The age and profile of students make it crucial to be actively involved in the Prevent strategy. The College has a part to play in fostering shared values and promoting cohesion.

Extremist ideology runs counter to the College and British values which make our community successful; such as respect and tolerance for others, the rights of all to live and study free from persecution of any kind, freedom of speech, democracy, the rule of law and equality of opportunity and treatment. Extremism promotes fear and division and actively seeks to cause destructive relationships between different communities. Our Prevent strategy has five key objectives:

1. To promote and reinforce College and British values; to create space for free and open debate; listen and support the learner voice and enable students to develop their self-knowledge, self-esteem and self-confidence.
2. To promote social cohesion by supporting inter-faith and inter-cultural dialogue and understanding, and to engage all students in playing a full and active role in wider engagement in society.
3. To ensure student safety and that the College is free from bullying, harassment and discrimination.
4. To provide support for students who may be at risk and appropriate sources of advice and guidance.
5. To ensure that students and staff are aware of their roles and responsibilities in preventing terrorism and radicalisation.

Achieving our objectives:

In order to achieve these objectives the strategy will concentrate on four key areas:

- **Leadership and Values**
To provide an ethos which upholds core values of shared responsibility and wellbeing for all students, staff and visitors and promotes respect, equality and diversity and understanding.

- **Learning and Teaching**
To provide a curriculum which promotes knowledge, skills and understanding to build the resilience of students, by undermining extremist ideology and enabling students to acquire a broad knowledge of and respect for public institutions.
- **Student Support**
To ensure that staff are confident to take preventative and responsive steps working with partner professionals, families and communities.
- **Managing Risks and Responding to Events**
The College must be able to demonstrate an awareness and understanding of the risk of radicalisation, appreciating that this can change rapidly. The College uses existing mechanisms for understanding the risk of radicalisation; ensuring that the duty is communicated and that staff understand the risk and have the capabilities to deal with any concerns.

To ensure the risks are monitored, managed and responded to, the College has in place a Prevent action plan, which is updated three times a year.

Procedure

The College views Prevent within the safeguarding responsibilities as well as fitting with the wider educational role, promoting community cohesion and teaching students to respect others. As such, should there be a concern; this should be reported in accordance with our Safeguarding Policies. There is also guidance in the Whistleblowing Policy about raising concerns about terrorism and/or radicalisation. The Directgov website also provides information about how to take action against all forms of online materials which may be offensive.

Key staff:

To ensure that our aims and objectives are achieved the College has in place a number of staff with key areas of responsibility:

Senior Designated Child Protection Lead:	Nicki Clarke
Student Support Manager:	Adam Helliwell
Prevent Single Point of Contact:	Ellie Palka